Boosting your teaching and learning game is all about being a growth-minded educator. If you’ve worked through the Basics and Leveling Up your lecturing, try “Powering-Up” to add more for your learners.

**USE THE POWER OF YOUR LMS**

Your learning management system (LMS) is very powerful. It often has many tools to complement your lecture. For example, you can provide links to multimedia or include a discussion board on the topic of your session through your LMS to enrich and provide context for your lecture.

**MESSAGING**

Send an LMS message or an email to your learners to prep them about your upcoming session. What questions should they start to think about? You can also send a message following your session to make up for any missed topics or clarify a Muddiest Point.

**VIDEO REVIEW SESSION**

Think your learners could still use a little more help on a topic? Provide a video review session for them to hop in and learn more about the topic or clarify misconceptions. Use Zoom (or your institution’s preferred platform) or a video conferencing tool within your LMS.

**USE GAMING TO GENERATE EXCITEMENT**

Introduce a quiz game using a Web 2.0 tool such as Kahoot!, Quizizz, or Quizlet. This does require that you set up an account and questions in advance, but these platforms are free to use. Learners will enjoy the challenge of answering questions on lecture material.

**QUESTIONS BOARD**

Create a discussion board to allow learners to post questions and answer others about lectured material. As the instructor, you will need to monitor the board, but allow the learners to help one another in a shared space.

**WEEKLY EMAIL**

Provide your learners with a weekly lecture summary email. Focus on main concepts covered, additional materials, and upcoming assignments and deadlines.

**SHORT VIDEOS OF DIFFICULT CONCEPTS**

If you are aware of topics that many learners struggle to grasp or that would be beneficial to repeat, make a short video or find one that you believe would be a good resource for the learners. Allowing the learners to pause, rewind, and rewatch will help them to feel more confidence with the concepts they are learning.