THE BASICS!
LECTURING

BOOST YOUR TEACHING & LEARNING GAME
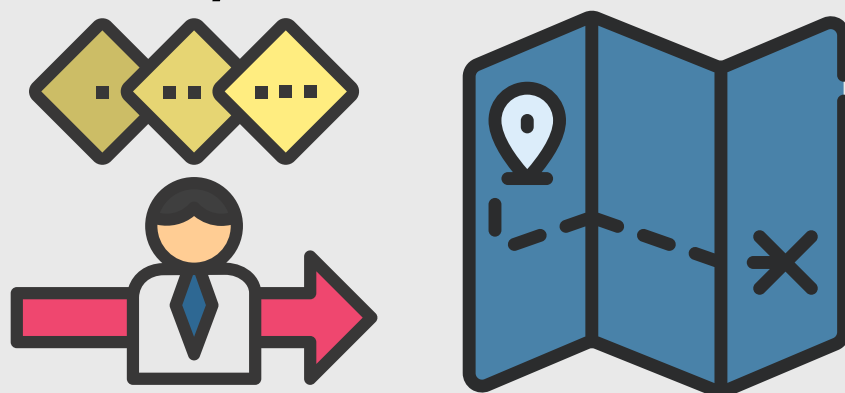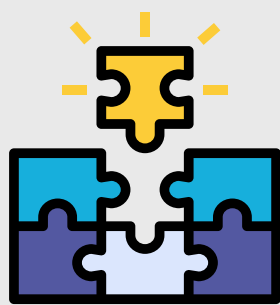
Setting the groundwork for teaching any session through lecture is important. Use this guide to make sure you are off to a great start with The Basics! of Lecturing

WRITE CLEAR, ATTAINABLE OBJECTIVES

Objectives are the roadmap for your lecture. Let your learners know where they are headed from the beginning and what they should be able to accomplish when they're done with this session. Objectives should be written in measurable/attainable outcomes.
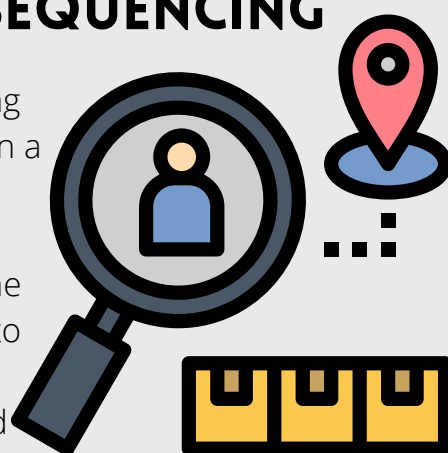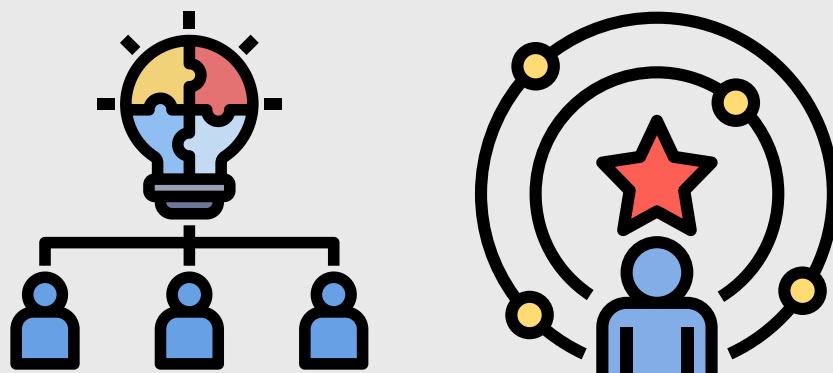
CLEAR EXAMPLES

When planning your lecture, more often than not, you are the content expert. Your learners are novices. Make sure to identify examples that are as concrete as possible to get major concepts across for learners.

SEQUENCING

You are taking the learners on a journey of information. Sequence the information to guide the learning and understanding of the concepts.
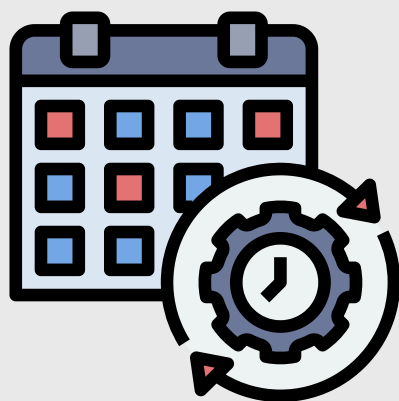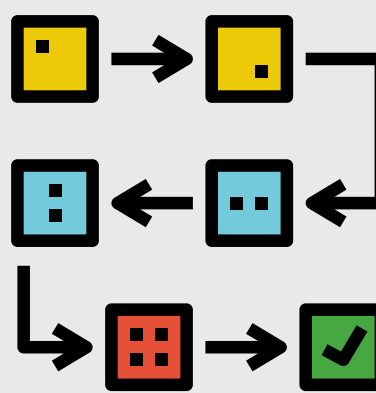
ACTIVATE PRIOR KNOWLEDGE

Also known as APK, this allows learners to think about what they already know and grow their schemas for the new content. Attaching new content to previous learning makes the new content more accessible and concrete.
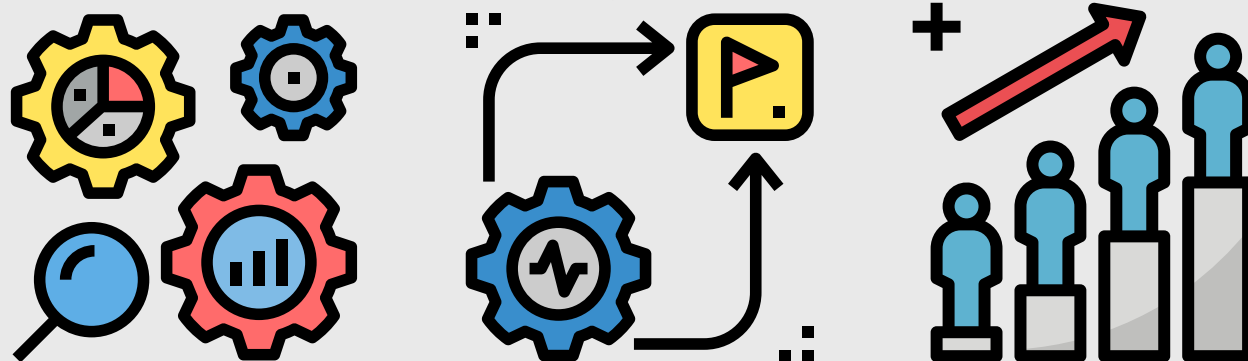
TIMING

Make sure the timing of information is well-paced, in a sequence that makes sense, and builds upon other concepts. Have learners make connections to previous content.

CHUNKING

Chunking information and giving a "brain break" after each section keeps students organized and develops understanding of interrelationships within the subject.

LECTURE SUMMARY

You told your learners what you were going to say; then said it; for the summary tell them what you've said. Make sure that you wrap up and summarize the key concepts (again). Your learners need to hear the key concepts many times. Summarizing and restating your objectives to remember the journey you've been on during the session will help solidify the key points.

LILLY CONFERENCES

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